

PRESENTATION SKIT SCORE CARD

Name(s) _____

Title of Presentation: _____

Informativeness - - - - 0 2 4 6 8 10 12 14 16 18 20

Does the skit teach us something new? Was everything on your visual aid pertinent & explained?
Did you give a **thorough explanation** for everything on your poster / slide show? _____
For skits w/ focus questions, were the questions answered? _____ Did you go beyond the focus questions? _____

Creativity - - - - - 0 2 4 6 8 10 12 14 16 18 20

Is the skit presented in a creative and interesting manner? Did you grab the audience's attention right away? _____
Presentation style: _____ (straight lecture style presentations: -12) Skits should last entire time.
Did you start by saying something like: "I did my presentation on..."? _____ (-2) Was the skit contrived or artificial? _____

Smoothness - - - - 0 1 2 3 4 5 6 7 8 9 10

Is the skit well-practiced and well-refined? Were you ready to go when called? _____ (up to -2)
Did you simply read the skit directly from a poster or Google slides? _____ (up to -4)

Organization - - - - 0 1 2 3 4 5 6 7 8 9 10

Does the skit follow a logical flow the class can follow? Don't be random w/ your skit. Maybe use an outline?
Did you remember to bring in this blank score card & hand it to your teacher? _____ (No? -2)

Poster or Slide Show (2-D component) - - 0 1 2 3 4 5 6 7 8 9 10

Is your visual readable, even in the BACK of the room? _____ Use a very large font. And is it well-incorporated?
Do not use any sentences. Only use bulleted items. Were there any sentences used in slide show? _____ (yes? -2)
Was your slide-show shared with Anderson prior to start of class? _____ (No? -4) It should be emailed or shared in advance.

Demo or Model (3-D component) - - - 0 1 2 3 4 5 6 7 8 9 10

Is your demo/model pertinent & relevant to something you're explaining? _____ (2 pts) Visible? _____ (2 pts)
Original? _____ (2 pts) Well-incorporated? _____ (2 pts) Well explained? _____ (2 pts)

Content - - - - 0 1 2 3 4 5 6 7 8 9 10

Does your skit tie into chemistry? Does it **refer to specific concepts you've learned in class?**
---> For skits with focus questions, did you explain what this content has to do with our current packet? _____

Spontaneous Response - - 0 1 2 3 4 5 6 7 8 9 10

Is the presenter(s) able to answer student / teacher follow-up questions in an informative & honest manner?

SUBTOTAL = _____

Deductions:

- 4 pts will be deducted if note cards are used
- 2 pts will be deducted for every minute over or under the time limit (3-5 min): - _____
- 10 pts will be deducted each time you're not ready on your assigned day(s)
- 1 pt will be deducted each day you leave any props (excluding poster) in classroom
- 1 pt will be deducted if you needed your due-date researched

TOTAL GRADE: _____

Comments:

- Skits are no less than 3 minutes and no more than 5 minutes.
- They must be specific and incorporate as much as you can from the chemistry concepts you have learned.
- Videos may be used, but they do not count as a visual, and they may last no more than 1 minute.
- Make the skit interesting, lively, and memorable!